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| **9.SINIF AMAÇ ve KAZANIMLARI** |
| **1.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.1.L1. Students will be able to identify frequently used vo- cabulary for greetings and conversations in a simple recorded text. |  |  |
| E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities. |  |  |
| E9.1.P1. Students will be able to recognize contracted forms of “am, is, are” and “have/has”. |  |  |
| E9.1.S1. Students will be able to introduce themselves and the- ir family members. |  |  |
| E9.1.S2. Students will be able to ask and answer about their personal belongings. |  |  |
| E9.1.S3. Students will be able to ask for and give simple direc- tions in simple phrases. |  |  |
| E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcar- ds, greeting cards and emails. |  |  |
| E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. |  |  |
| E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form). |  |  |

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| **2.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.2.L1. Students will be able to respond to the questions rela- ted to the topic of a recorded text/video. |  |  |
| E9.2.L2. Students will be able to locate the things as they lis- ten to information about the instructions. |  |  |
| E9.2.P1. Students will be able to differentiate /ı/ and /i:/ soun- ds. Eg. sit /sıt/ seat /siːt/ |  |  |
| E9.2.S1. Students will be able to ask about and describe their neighbourhood. E9.2.S2. Students will be able to compare pe- ople, places and objects around them. E9.2.S3.Students will be able to ask and answer questions about location of things and places. |  |  |
| E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc. |  |  |
| E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey. E9.2.W2. Students will be able to describe different environments in simple sentences and phra- ses. |  |  |
| **3.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. |  |  |
| E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. |  |  |
| E9.3.P1. Students will be able to differentiate /t/ and / θ / soun- ds. Eg. ten /ten/ thin / θın/ |  |  |
| E9.3.S1. Students will be able to express their opinions about free time activites. |  |  |
| E9.3.S2.Students will be able to ask about and tell the time and the date. |  |  |
| E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. |  |  |
| E9.3.S4. Students will be able to act out a dialogue about ac- cepting and refusing an invitation. |  |  |
| E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies. |  |  |
| E9.3.W1. Students will be able to write their opinions on a blog. |  |  |
| E9.3.W2. Students will be able to write short text messages to invite their friend for a movie. |  |  |
| E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. |  |  |

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| **4.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words. |  |  |
| E9.4.L2. Students will be able to identify time expressions of daily routines. |  |  |
| E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ız/ sounds. |  |  |
| E9.4.S1. Students will be able to talk about their abilities. E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities. |  |  |
| E9.4.R1. Students will be able to identify specific information in a simpler written material such as short newspaper articles on effects of natural events. |  |  |
| E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities. |  |  |
| E9.4.W1. Students will be able to write about their friend’s daily life and the frequencies of their activities. |  |  |
| E9.4.W2. Students will be able to write a short paragraph about love for nature. |  |  |
| **5.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.5.L1. Students will be able to match the descriptions of pe- ople’s appearances in a recorded text with appropriate pictures. |  |  |
| E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Brin- ging /brıŋıŋ/ |  |  |
| E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions.E9.5.S2. Students will be able to describe current actions in pictures. |  |  |
| E9.5.R1. Students will be able to scan a text for specific infor- mation. |  |  |
| E9.5.R2. Students will be able to guess the meanings of unk- nown words from the contexts. |  |  |
| E9.5.W1. Students will be able to prepare a poster about an inspirational character. |  |  |
| E9.5.W2. Students will be able to write a fan social media message to a well-known person |  |  |

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| **6.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant. |  |  |
| E9.6.P1.Students will be able to differentiate /v/ and /w/ soun- ds. Eg. Very /verı/ well /wel/ |  |  |
| E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. E9.6.S2.Students will be able to take part in conversations in the situations that can oc- cur while travelling. |  |  |
| E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. |  |  |
| E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited. |  |  |
| E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information. |  |  |
| E9.6.R2. Students will be able to get the main points of the in- formative texts related to intercultural differences. |  |  |
| E9.6.W1. Students will be able to leave a short written messa- ge for their parents at the reception desk. |  |  |
| E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons. |  |  |
| E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant. |  |  |
| E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc. |  |  |
| **7.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in an interview. |  |  |
| E9.7.P1. Students will be able to sound natural producing “-ed” sounds in regular past verbs and the pronunciation of /wǝz/ and/wɒz/. |  |  |
| E9.7.S1. Students will be able to ask and answer simple questi- ons in an interview about past times and past events. |  |  |
| E9.7.S2. Students will be able to make a short simple presen- tation about an ancient civilization they have searched before. |  |  |
| E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage. |  |  |
| E9.7.R2. Students will be able to reorder the events in a short story. |  |  |
| E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past |  |  |

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| **8.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.8.L1. Students will be able to identify the most frequently used expressions about health problems. |  |  |
| E9.8.P1. Students will be able to notice sentence intonation. |  |  |
| E9.8.S1. Students will be able to ask for help from the emer- gency services in areas of immediate need. |  |  |
| E9.8.S2. Students will be able to ask for and give advice about health problems. |  |  |
| E9.8.S3. Students will be able to express obligations, responsi- bilities and prohibitions in social life.E9.8.S4. Students will be able to prepare a video project on public service ads/announcements. |  |  |
| E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that happened recently. |  |  |
| E9.8.W1. Students will be able to prepare posters/leaflet/broc- hures about safety and health at work. |  |  |
| **9.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. |  |  |
| E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping. |  |  |
| E9.9.P1.Students will be able to practice “yod coalescence”. (Could you…? Would you …?). |  |  |
| E9.9.S1. Students will be able to make and respond to sug- gestions/ requests. |  |  |
| E9.9.S2. Students will be able to describe future plans and arrangements. |  |  |
| E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices while shopping. |  |  |
| E9.9.R1. Students will be able to find the supporting ideas in a text. |  |  |
| E9.9.W1. Students will be able to write simple invitation letters. |  |  |
| E9.9.W2.Students will be able to write a short paragraph about their future plans. |  |  |
| E9.10.L1. Students will be able to put the events in order in a TV broadcast. |  |  |
| E9.10.P1. Students will be able to practice /d/ and /ð/ sounds. |  |  |
| E9.10.S1. Students will be able to make predictions about the future. |  |  |
| E9.10.S2. Students will be able to agree or disagree with ot- hers by giving their opinions. |  |  |

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| E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conver- sation. |  |  |
| E9.10.R1. Students will be able to skim short, clear texts to draw a conclusion in terms of social media. |  |  |
| E9.10.W1. Students will be able to write a comment on a topic via social media. |  |  |
| **10.SINIF AMAÇ ve KAZANIMLARI** |
| **1.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities |  |  |
| E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. |  |  |
| E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups. |  |  |
| E10.1.S2. Students will be able to exchange personal infor- mation in both formal and informal situations. |  |  |
| E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. |  |  |
| E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. |  |  |
| **2.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video. |  |  |
| E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations. |  |  |
| E10.2.S1. Students will be able to talk about their own plans for the future. E10.2.S2. Students will be able to express their ideas in unplanned situations. |  |  |
| E10.2.R1. Students will able to identify specific information about people’s future plans and arrangements in a text. |  |  |
| E10.2.R2. Students will be able to skim a text to draw a conc- lusion. |  |  |
| E10.2.W1. Students will be able to write an opinion paragraph about their plans |  |  |

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| **3.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.3.L1. Students will be able to put the events in the correct order by listening to a story. E10.3.P1. Students will be able to practice uttering “–ed” sounds in V2. |  |  |
| E10.3.S1. Students will be able to act out a story as a legen- dary figure. |  |  |
| E10.3.S2. Students will be able to retell a story by describing characters and places. |  |  |
| E10.3.S3. Students will be able to talk about a historical legen- dary figure in Turkish history. |  |  |
| E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. |  |  |
| E10.3.R2. Students will be able to answer the questions about past events given in a reading text. |  |  |
| E10.3.W1. Students will be able to write the end of a given un- finished story. |  |  |
| E10.3.L1. Students will be able to put the events in the correct order by listening to a story. |  |  |
| E10.3.P1. Students will be able to practice uttering “–ed” soun- ds in V2. |  |  |
| **4.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries. |  |  |
| E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds. Eg. three /θriː/ tree /tri:/ |  |  |
| E10.4.S1. Students will be able to deliver a short speech using visuals on traditions. |  |  |
| E10.4.S2. Students will be able to talk about several things they used to do when they were a child. |  |  |
| E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. |  |  |
| E10.4.R2. Students will be able to identify the differences between the life styles and customs of people in the past and the ones in the 21st century. |  |  |
| E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world. |  |  |
| E10.4.W2. Students will be able to write the things they used to do when they were a child. |  |  |

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| **5.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.5.L1. Students will be able to list phrases for booking in a recorded text. |  |  |
| E10.5.P1. Students will be able to practice intonation in questi- on tags |  |  |
| E10.5.S1. Students will be able to ask and answer about their own and other people’s travel experiences. |  |  |
| E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc. E10.5.S3. Students will be able to con- firm an information during a conversation. |  |  |
| E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan. |  |  |
| E10.5.R1. Students will be able to make use of written instruc- tions in order to draw a route. |  |  |
| E10.5.R2. Students will be able to classify different vacation types in a reading passage. |  |  |
| E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. |  |  |
| E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. |  |  |
| **6.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice. |  |  |
| E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation) |  |  |
| E10.6.S1. Students will be able to talk about the consequen- ces of wasting energy sources. |  |  |
| E10.6.S2. Students will be able to talk about household chores they are responsible for. |  |  |
| E10.6.R1. Students will be able to identify given advice, the rules and regulations.E10.6.R2. Students will be able to make use of contextual clu- es to infer the possible consequences about helpful tips. |  |  |
| E10.6.W1. Students will be able to write a paragraph about possible consequences when they don’t obey the rules. |  |  |
| E10.6.W2. Students will be able to write an advice letter about youth problems. |  |  |

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| **7.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.7.L1. Students will be able to order the steps of a process given in a TV Show. |  |  |
| E10.7.P1. Students will be able to practice the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc). |  |  |
| E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals. |  |  |
| E10.7.S2. Students will be able to describe the steps of a pro- cess related to national and international festivals. |  |  |
| E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. |  |  |
| E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. |  |  |
| **8.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.8.L1. Students will be able to identify detailed information from podcasts in English. E10.8.L2. Students will be able to determine personal opinions about technology in a video/recor- ded text. |  |  |
| E10.8.P1. Students will be able to practice /w/ and /v/ sounds. Eg. Wide /waıd/ very /verı/ |  |  |
| E10.8.S1. Students will be able to make comments on innova- tions by stating causes and effects. |  |  |
| E10.8.S2. Students will be able to talk about their preferences in technological devices. |  |  |
| E10.8.R1. Students will be able to scan a descriptive text about the evolution of technology for specific information. |  |  |
| E10.8.R2. Students will be able to evaluate the effects of soci- al media in a written text to draw conclusions. |  |  |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. |  |  |
| E10.8.W2. Students will be able to write an online-digital collo- borative story. |  |  |

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| **9.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.9.L1. Students will be able to recognize the phrases re- lated to imaginary situations. E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines. |  |  |
| E10.9.P1. Students will be able to practice the contraction of “I would” /aɪd/ Speaking |  |  |
| E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine). |  |  |
| E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine). |  |  |
| E10.9.R1. Students will be able to guess the meaning of unfa- miliar vocabulary using contextual clues from a text about mo- dern heroes and heroines. |  |  |
| E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. |  |  |
| E10.9.W1. Students will be able to write a paragraph imagi- ning themselves as a hero/heroine |  |  |
| **10.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text. |  |  |
| E10.10.L2. Students will be able to fill in the blanks in a recor- ded dialogue in a clothes shop. |  |  |
| E10.10.P1. Students will be able to practice intonation in com- parative and superlative structures. |  |  |
| E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping. |  |  |
| E10.10.S2. Students will be able to act out a dialogue in clot- hes shop. |  |  |
| E10.10.R1. Students will be able to answer comprehension qu- estions of a text on clothing in different cultures. |  |  |
| E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc… |  |  |
| E10.10.W2. Students will be able to write an informative parag- raph about prices and characteristics of a type of a product in order to compare their preferences. |  |  |

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| **11.SINIF AMAÇ VE KAZANIMLARI** |
| **1.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.1.S2. Students will be able to make an appointment on the phone. |  |  |
| E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs. |  |  |
| E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. |  |  |
| E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications. |  |  |
| **2.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.2.L1 Students will be able to build relationships between the conversations in a recorded text and pictures about the pe- ople’s likes, dislikes, interests and preferences. |  |  |
| E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences. |  |  |
| E11.2.S2. Students will be able to ask and answer questions about their present and past abilities. |  |  |
| E11.2.R1. Students will be able to identify lexis and expressi- ons related to past abilities. |  |  |
| E11.2.R2. Students will be able to paraphrase information in a text about people’s choices. |  |  |
| E11.2.W1. Students will be able to write a paragraph about the- ir interests and abilities. |  |  |
| **3.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.3.L1. Students will be able to recognize vocabulary indica- ting the sequence of events in a recorded text/video. |  |  |
| E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video. |  |  |
| E11.3.P1. Students will be able to differentiate between rising and falling intonation. |  |  |
| E11.3.S1. Students will be able to talk about past habits. |  |  |
| E11.3.S1. Students will be able to talk about a personal expe- rience in the past. |  |  |
| E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past. |  |  |
| E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. |  |  |

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| E11.3.R3. Students will be able to identify thesis statement topic sentences, supporting points and examples in a given sample essay about a challenge. |  |  |
| E11.3.W1. Students will be able to complete the missing parts of a short story with their own words. |  |  |
| **4.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text. |  |  |
| E11.4.L2. Students will be able to put the past events in order in a recorded text/video. |  |  |
| E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following/t/-/d/ sounds. |  |  |
| E11.4.S1. Students will be able to share their personal expe- riences in the past. |  |  |
| E11.4.S2. Students will be able to describe places, people and events in the past. |  |  |
| E11.4.R1. Students will be able to order the events in the biog- raphy of a famous person/ inventor/ scientist/ celebrity. |  |  |
| E11.4.W1. Students will be able to write an essay about a well- known figure from Turkish history. |  |  |
| **5.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text. |  |  |
| E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets. |  |  |
| E11.5.P1. Students will be able to practice contraction of had/ would. |  |  |
| E11.5.S1. Students will be able to talk about their regrets and wishes about past events. |  |  |
| E11.5.S2. Students will be able to ask and answer questions about unreal past events. |  |  |
| E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. |  |  |
| E11.5.W1. Students will be able to write their opinions and reg- rets according to #Iwish. |  |  |

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| **6.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.6.L1. Students will be able to find out the speakers’ moods and purposes |  |  |
| E11.6.P1. Students will be able to practice the pronunciation of “contraction in perfect modals”. |  |  |
| E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past. |  |  |
| E11.6.R1. Students will be able to draw conclusions for the past events in a text. |  |  |
| E11.6.W1. Students will be able to write a letter to criticize an event/organization. |  |  |
| **7.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.7.L1. Students will be able to recognize information about the description of a monument or a historical site in a recorded text. |  |  |
| E11.7.P1. Students will be able to practice the pronunciation of/wǝz/ and/wɒz/ |  |  |
| E11.7.S1. Students will be able to give presentation on a monu- ment or historical site. |  |  |
| E11.7.S2. Students will be able to interview with a friend to gain detailed information about places he/she has visited. |  |  |
| E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey. |  |  |
| E11.7.W1. Students will be able to write a blog recommending places to visit in Turkey. |  |  |
| **8.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text. |  |  |
| E11.8.P1. Students will be able to practice rising and falling in- tonation in questions. |  |  |
| E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports. |  |  |
| E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson. |  |  |
| E11.8.R1. Students will be able to analyze a text involving dif- ferent kinds of extreme sports to reorder the scrambled parag- raphs. |  |  |
| E11.8.W1. Students will be able to write a report about the in- terview they have made. |  |  |

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| **9.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event. |  |  |
| E11.9.P1. Students will be able to practice the pronunciation of assimilation- elision. |  |  |
| E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place. |  |  |
| E11.9.R1. Students will be able to skim online and printed newspaper articles about well-known people to find out perso- nal details. |  |  |
| E11.9.W1. Students will be able to design their own school ma- gazine about their teachers and friends. |  |  |
| E11.9.W2. Students will be able to write a booklet to describe their hometown. |  |  |
| **10.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video. |  |  |
| E11.10.P1. Students will be able to practice the sounds of /i:/ and /aı/. |  |  |
| E11.10.S1. Students will be able to exchange ideas about valu- es and practices. |  |  |
| E11.10.S2. Students will be able to make comments about mo- ral values and norms in different cultures. |  |  |
| E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies. |  |  |
| E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society. |  |  |
| E11.10.W2. Students will be able to write slogans about spiritu- al, moral and social values. |  |  |

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| **12.SINIF AMAÇ ve KAZANIMLARI** |
| **1.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.1.L1. Students will be able to detect the embedded infor- mation in songs/media tools. |  |  |
| E12.1.P1. Students will be able to practice intonation in senten- ces. |  |  |
| E12.1.S1. Students will be able to exchange ideas about their music preferences. |  |  |
| E12.1.S2. Students will be able to agree or disagree with ot- hers by sharing their opinions about music. |  |  |
| E12.1.R1. Students will be able to infer people’s music prefe- rences from their ideas about music. |  |  |
| E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. |  |  |
| E12.1.W1. Students will be able to write a survey report on the- ir friends’/teachers’ music preferences |  |  |
| **2.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.2.L1. Students will be able to extract specific information from a conversation between friends. |  |  |
| E12.2.L2. Students will be able to follow instructions on drawing the picture of a person. |  |  |
| E12.2.P1. Students will be able to practice syllable/word stress. |  |  |
| E12.2.S1. Students will be able to ask and answer questions about personal features. |  |  |
| E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances. |  |  |
| E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) |  |  |
| E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. |  |  |
| E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. |  |  |
| E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons. |  |  |

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| **3.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. |  |  |
| E12.2.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/ video. |  |  |
| E12.2.P1. Students will be able to practice syllable/word stress. |  |  |
| E12.2.S1. Students will be able to make suggestions about im- proving human rights. |  |  |
| E12.2.S2. Students will be able to discuss the problems/difficul- ties of the disadvantaged people in the world. |  |  |
| E12.2.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. |  |  |
| E12.2.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/ani- mal rights/the rights of disadvantaged people, etc.). |  |  |
| E12.2.W1. Students will be able to write mottos/slogans about human rights. |  |  |
| E12.2.W2. Students will be able to write an argumentative es- say |  |  |
| **4.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. |  |  |
| E12.4.L2. Students will be able to match the topics with recor- ded passages corresponding to virtual reality and imaginary world. |  |  |
| E12.4.P1. Students will be able to notice and use reduced for- ms (e.g. ‘ll, won’t). |  |  |
| E12.4.S1. Students will be able to talk about predictions and plans. |  |  |
| E12.4.S2. Students will be able to participate in an informal de- bate about virtual reality and imaginary world/ cyber games to share ideas. |  |  |
| E12.4.R1. Students will be able to read (aloud) a text about cy- ber crimes and rights to distinguish the lexis and jargon. |  |  |
| E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. |  |  |
| E12.4.W1. Students will be able to write detailed descriptions of an imaginary future. |  |  |
| E12.4.W2. Students will be able to compose a cyber game sce- nerio. |  |  |

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| **5.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.5.L1. Students will be able to list the suggestions to chan- ge mood given by a psychologist/friend in recorded text. |  |  |
| E12.5.L2. Students will be able to identify the speaker’s mood, tone, etc in a recorded text. |  |  |
| E12.5.P1. Students will be able to practice sentence intonation and stress. |  |  |
| E12.5.S1. Students will be able to make a role-play between a psychologist/school counsellor and a client. |  |  |
| E12.5.S2. Students will be able to make comment on moods by looking at flashcards. |  |  |
| E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in diffe- rent moods. |  |  |
| E12.5R1. Students will be able to read a poem loudly by reflec- ting its tone. |  |  |
| E12.5.R2. Students will be able to identify specific information in a real-life text. |  |  |
| E12.5.W1. Students will be able to describe their current mood/ mood reflected in a song/ painting/photograph through creati- ve writing. |  |  |
| **6.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.6.L1. Students will be able to identify phrases and the hi- ghest frequency vocabulary related to requests in various con- texts in a recorded text. |  |  |
| E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video. |  |  |
| E12.6.P1. Students will be able to practice “ yod coalescence” “Would you / /wʊdʒu/ and could you /kʊdʒu/ “. |  |  |
| E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests. |  |  |
| E12.6.S2. Students will be able to act out a self-prepared dialo- gue about requests/favours. |  |  |
| E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. |  |  |
| E12.6.W1. Students will be able to write an announcement to invite people for a charity organization. |  |  |
| E12.6.W2. Students will be able to write an application letter to an organization for scholarship. |  |  |
| **7.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video. |  |  |
| E12.7.L2. Students will be able to complete a recorded text using cohesive devices. |  |  |
| E12.7.P1. Students will be able to practice sentence stress ap- propriately. |  |  |

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| E12.7.S1. Students will be able to narrate the events in the past. E12.7.S2. Students will be able to make a presentation about unusual/odd news stories. |  |  |
| E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text. |  |  |
| E12.7.R2. Students will be able to reorder the past events in a news story. |  |  |
| E12.7.W1. Students will be able to paraphrase news/ stories/ past events. |  |  |
| E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story. |  |  |
| **8.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the wor- ld in a recorded text. |  |  |
| E12.8.P1. Students will be able to appropriately use intonation in a sentence. |  |  |
| E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems. |  |  |
| E12.8.S2 Students will be able to participate in an informal de- bate about alternative energy in the future. |  |  |
| E12.8.R1. Students will be able to summarize a reading passa- ge about alternative energy. |  |  |
| E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. |  |  |
| E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. |  |  |
| E12.8.W2. Students will be able to write their critical opinion about the usage of alternative energy. |  |  |
| **9.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video about everyday equipment. |  |  |
| E12.9.L2. Students will be able to find the main idea of a video about technological developments. |  |  |
| E12.9.P1. Students will be able to practice word stress correct- ly. |  |  |
| E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life. |  |  |
| E12.9.R1. Students will be able to identify the lexis and jargon about a web-page on technology. |  |  |
| E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazi- nes. |  |  |
| E12.9.W1. Students will be able to write a note asking someo- ne to have something done. |  |  |
| E12.9.W2. Students will be able to write a for and against es- say discussing technology. |  |  |

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| **10.ÜNİTE** | **+/-** | **AÇIKLAMALAR** |
| E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. |  |  |
| E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. |  |  |
| E12.10.P1. Students will be able to practice sentence stress correctly. |  |  |
| E12.10.S1. Students will be able to express regrets, wishes and apologies. |  |  |
| E12.10.S2. Students will be able to discuss manners in diffe- rent cultures. |  |  |
| E12.10.R1. Students will be able to identify the main conclusi- ons in argumentative texts. |  |  |
| E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters. |  |  |
| E12.10.W1. Students will be able to write a letter, note or report on wishes, regrets and apology. |  |  |
| E12.10.W2. Students will be able to write personal letters desc- ribing experiences, feelings and events in detail in relation to the topic. |  |  |